

# Electric Circuits I

## Laboratory 2: Circuits with Series and Parallel Resistors

### Objective:

- To become familiar with the measurements in electric circuits.
- To determine the equivalent resistance of series and parallel combinations
- To use Kirchhoff's laws

### A. Background & Theory

The equivalent resistance of N resistors connected [in series](#) is expressed as:

$$R_{eq} = R_1 + R_2 + \cdots + R_N = \sum_{n=1}^N R_n$$

The equivalent resistance of N resistors connected [in parallel](#) is expressed as:

$$\frac{1}{R_{eq}} = \frac{1}{R_1} + \frac{1}{R_2} + \cdots + \frac{1}{R_N} = \sum_{n=1}^N \frac{1}{R_n}$$

Note: For only two resistors in parallel, the above equation reduces to:

$$\frac{1}{R_{eq}} = \frac{1}{R_1} + \frac{1}{R_2} \Rightarrow R_{eq} = \frac{R_1 R_2}{R_1 + R_2}$$

Also note that for resistors of the same value in parallel this reduces to:

$$R_{eq} = \frac{R_1}{2} \text{ for two resistors}$$

$$R_{eq} = \frac{R_1}{3} \text{ for three resistors}$$

$$R_{eq} = \frac{R_1}{4} \text{ for four resistors}$$

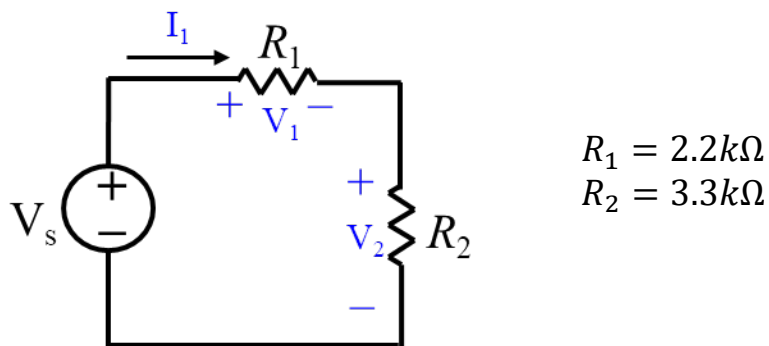
## B. Prelab

1. Calculate by hand theoretical values for  $I_1$ ,  $V_1$ , and  $V_2$  for the circuit shown in Figure 1.
2. Calculate by hand theoretical values for  $I_1$ ,  $I_2$ ,  $I_3$ ,  $V_1$ ,  $V_2$ , and  $V_3$  for the circuit shown in Figure 2.
3. Calculate by hand theoretical values for the currents through and voltages across each resistor of the circuit described in Laboratory Part 1 Step 9.
4. Calculate the equivalent resistance as seen by the voltage source in the circuit shown in Figure 3.
5. Calculate by hand theoretical values for  $I_1$ ,  $I_2$ ,  $I_3$ ,  $I_4$ ,  $I_5$ ,  $V_1$ ,  $V_2$ ,  $V_3$ ,  $V_4$ ,  $V_5$ , and  $V_6$  for the circuit shown in Figure 3.

Show all work and submit scanned copy of your work through Camino prior to the lab session.

## C. Laboratory Part 1

**Step 1.** Build the simple voltage divider circuit shown below on your breadboard using the resistors shown and a DC power supply set to 20 V.



**Figure 1**

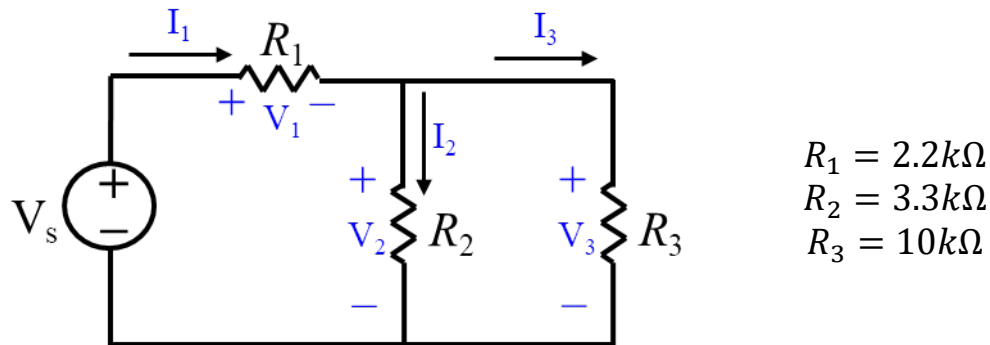
**Step 2.** Measure the current and the two voltages. Also, measure the resistance values.

**Step 3.** Compare your measurements to calculated values for the voltages and

current. Make a table showing the measured and calculated values as well as the percentage difference.

**Step 4.** Compute the ratio of  $V_1$  to  $V_2$  and the ratio of  $R_1$  to  $R_2$ . How are they related?

**Step 5.** Modify your circuit as shown below by adding a third resistor,  $R_3$ , connected in parallel to  $R_2$ .



**Figure 2**

**Step 6.** Measure the three currents and the three voltages shown. Make a table showing the measured and calculated values, and the percentage difference. Also, measure the  $R_3$  resistance value.

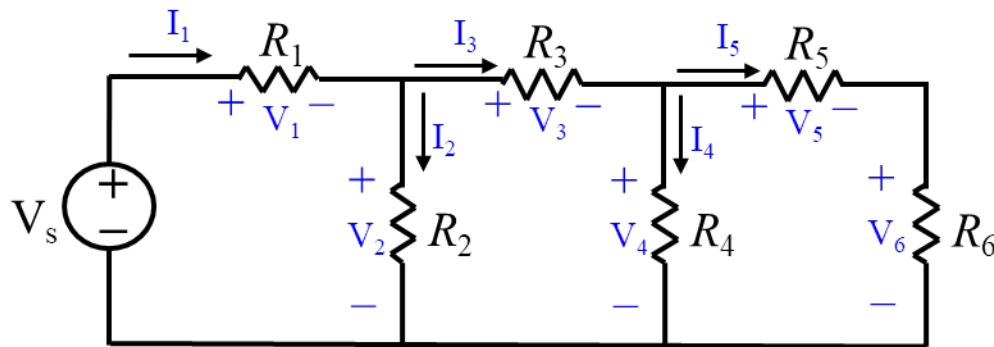
**Step 7.** Compute the equivalent resistance of the parallel combination of  $R_3$  and  $R_2$ . How does this explain the values of  $I_1$  and  $V_2$  in this circuit compared to the values measured with the first circuit?

**Step 8.** What is the ratio of  $I_2$  to  $I_3$ ? What is the ratio of  $R_2$  to  $R_3$ ? How are they related?

**Step 9.** Modify your circuit by adding a fourth resistor,  $R_4$ , connected in parallel to  $R_2$  and  $R_3$  with  $R_4 = 1.2k\Omega$ .

**Step 10.** Measure the currents through and voltages across each resistor. Make a table showing the measured and calculated values, and the percentage difference. Compute the equivalent resistance of the three measured resistors connected in parallel. How is the current  $I_1$  divided by the three resistors connected in parallel?

## D. Laboratory Part 2

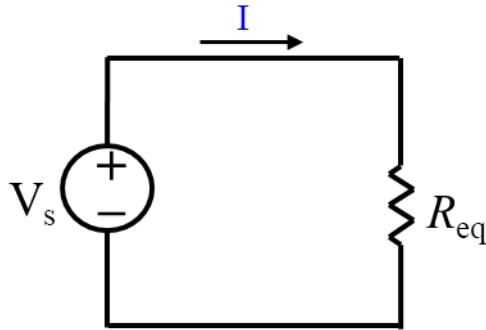


$$R_1 = 2.2k\Omega, R_2 = 3.3k\Omega, R_3 = 4.7k\Omega$$

$$R_4 = 5.6k\Omega, R_5 = 2.7k\Omega, R_6 = 1.2k\Omega$$

**Figure 3**

- Step 1.** Build the circuit shown above on the breadboard, using a DC power supply  $V_s$  set to 20V and leaded resistors for  $R_1$ ,  $R_2$ ,  $R_3$ ,  $R_4$ ,  $R_5$ , and  $R_6$ .
- Step 2.** Measure all the currents and voltages in the circuit, including  $V_s$ . Make a table showing the percentage difference between measured and calculated values.
- Step 3.** Write Kirchhoff's Current Law for each node, and from your measurements, verify that KCL is satisfied at each node. If there is any discrepancy, recheck your measurements.
- Step 4.** Write Kirchhoff's Voltage Law for each loop, and from your measurements, verify that KVL is satisfied for each loop. If there is any discrepancy, recheck your measurements.
- Step 5.** With the ohmmeter, measure that equivalent resistance of the circuit as shown in the figure below. Compare it to the theoretical value calculated in the pre-lab.



**Figure 4**

- Step 6.** Use the measured value of the voltage  $V_s$  and the current  $I_1$  from Step 2 to calculate the equivalent resistance. Compare this value to your measurement from Step 5.
- Step 7.** If  $R_6$  were replaced by an unknown resistor value, how could you find the value of  $R_6$  from the measurement and the calculation method?

## **E. Laboratory Report:**

Include all measurements, computations, tables, and answers to all questions from the laboratory procedure. Clearly label all steps.